The Entrepreneurial Competencies of Non-business University Students in South Africa

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ABSTRACT This research investigated the entrepreneurial competencies of non-business university students in South Africa. Data was collected through the use of self-administered questionnaire in a survey. The research participants were drawn from three non-business faculties in one of the universities in the Limpopo Province of South Africa. Descriptive statistics and the principal component analysis were used for data analysis. The results indicated that the majority of non-business students are weak in business management and entrepreneurial competencies. Recommendations to improve the entrepreneurial competencies of non-business university students are suggested.